

Levels of Patient Engagement

One of the AHS values is engagement. But what does it mean to engage patients? Engagement means doing things **with** patients and not just **for** them. Consider where on this spectrum you would like to engage patients in the decision making process.

IAP2's Spectrum of Engagement

Increasing Level of Patient Involvement

| | | | | | | Empower |
|---|----------------------------------|---|--|--|---|---|
| | Goal | To provide the patient with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions. | To obtain patient feedback on analysis, alternatives and/or decisions. | To work directly with the patient throughout the process to ensure that patient concerns and aspirations are consistently understood and considered. | To partner with the patient in each aspect of the decision including the development of alternatives and the identification of the preferred solutions. | To place final decision-making in the hands of the patient. |
| P | Promise to the Patient | We will keep you informed. | We will keep you informed, listen to and acknowledge concerns and aspirations and provide feedback on how patient feedback influenced decisions. | We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how patient input influenced the decision. | We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into decisions to the maximum extent possible. | We will implement what you decide. |
| | What does this look like?* | BrochuresWebsites | Focus groups Surveys Comment box | Workshops World Cafes these tools contact Patie | Citizen/patient advisory committees Participatory decision making | Citizen/patient advisory committeesDelegated Decision making |

Engaging Patient Advisors



patient.engagement@albertahealthservices.ca

The process of identifying, recruiting and working with patient advisors involves careful consideration and commitment. The Patient Engagement team has a number of other tools and resources to help support the process of engaging patient advisors. Please contact Patient Engagement for further support.

Here are just a few things to consider as you begin the process of involving Patient & Family Advisors:

Qualities of a Patient Advisor

- Ability to share insights and information about their experience in ways that others can learn from them
- Can see beyond their personal experience
- Shows concern for more than one issue
- Listens well
- Respects the perspective of others
- Interacts well with many different kinds of people
- Speaks comfortably in a group
- Works in partnership with others
- Shows a positive outlook on life and a sense humour
- Time

Where to find Patient Advisors

- Ask patients who are already involved
- Share this tool with providers or leaders to see if they know anyone who demonstrates these qualities
- Contact patient family networks, support groups and advocacy organizations
- Post notices in common areas
- Ask patients who participate in NICU or postpartum gatherings
- Create a web page and include recruitment information
- Develop radio or TV public service adds
- Send notices to local community groups
- Consider your own community of connections (i.e.plumber, neighbour etc.)
- Consider recruiting within hard to reach groups such as aboriginal, disabled, homeless, children etc.

Supporting Links and Tools

Please contact Patient Engagement for access to the following tools:

Readiness Assessment

a tool to help determine if engagement is a viable course of action

Interview Questions

a sample interview to be used with potential patient advisors

Guidelines

for successfully involving patients on committees, groups, task forces and councils

Patient Engagement Planning Checklist

a tool to help clarify needs and objectives

This Practical Wisdom Adapted from:

International Association for Public Participation. (2006). *Planning for effective public participation*: Student manual. Unpublished Manuscript.

Jeppson, E. S., & Thomas, J. (1995). Essential allies: Families as advisors. Bethesda, MD: Institute for Family-Centered Care.

Thomas, J., & Jeppson, E. S. (1995). Words of advice: A guidebook for families serving as advisors. Bethesda, MD: Institute for Family-Centered Care.